

INGLÉS
NIVEL INTERMEDIO
CONVOCATORIA EXTRAORDINARIA SEPTIEMBRE 2012

EXPRESIÓN E INTERACCIÓN ORAL

INSTRUCCIONES PARA LA REALIZACIÓN DE ESTE EJERCICIO:

Duración: 30 minutos (parejas)

- Este ejercicio consta de **dos tareas**. Deberá realizar las dos tareas.
 - En la tarea 1 (monólogo) deberá realizar una exposición oral de 3 o 4 minutos de duración basada en el tema propuesto en la tarjeta que se le facilitará.
 - En la tarea 2 (diálogo) deberá intervenir en una conversación de 5 minutos de duración con su compañero o compañera basada en el tema propuesto en la tarjeta que se le facilitará.
- Puntuación máxima de ambos correctores: **200 puntos**.
- Puede tomar notas (palabras, ideas, conceptos) para apoyarse durante su exposición / diálogo, pero no podrá redactar frases completas ya que la actuación que se evaluará será hablada y no leída. **No escriba nada sobre las tarjetas que se le facilitan**. Si desea tomar notas, puede hacerlo en papel en blanco que se le facilitará.
- Durante la fase de preparación de las tareas **NO** podrá comunicarse con su compañero/a.
- Al finalizar el ejercicio deberá entregar sus notas y todo el material que se le facilitó.
- Dispone Vd. de **un máximo de 15 minutos para preparar las dos tareas**.

INTERMEDIATE LEVEL

MODEL 1

STUDENT A

TASK 1: MONOLOGUE

Make an oral exposition about what you understand for “a healthy lifestyle”? Talk about the good and bad habits which affect people’s health nowadays.



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INTERMEDIATE LEVEL

MODEL 1

STUDENT A

TASK 2: DIALOGUE

You feel like you need to do more exercise. A fitness equipment gadget advertised on television has caught your attention: “*Abdominator: The Ultimate Fat Burner. Perfect Abdominal Workout from your Sofa*”. Although it looks a bit expensive, you are going to buy it. You want to tell your friend about it and recommend it to him/her as well.

Explain the reasons why you think this would be a good way to keep fit. Try to come to an agreement on the best kind of keep-fit activity for you. **YOU BEGIN THE DIALOGUE.**

INTERMEDIATE LEVEL

MODEL 1

STUDENT B

TASK 1: MONOLOGUE

Make an oral exposition about the importance of technology in our lives today. Say which technological devices you use and which one(s) you could not live without.



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INTERMEDIATE LEVEL

MODEL 1

STUDENT B

TASK 2: DIALOGUE

Your friend is telling you about a fitness equipment gadget advertised on television. For a number of reasons you do not agree with this kind of things. Moreover, you think your friend needs to exercise more outdoors.

Propose a number of outdoor activities and explain the benefits they would bring. Try to persuade your friend to accept your proposals.

INTERMEDIATE LEVEL

MODEL 2

STUDENT A

TASK 1: MONOLOGUE

Talk about what the people in the pictures normally do at work. Which of these jobs would be the most appropriate for you? Explain why.



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INTERMEDIATE LEVEL

MODEL 2

STUDENT A

TASK 2: DIALOGUE

The company you work for has given you the “Best Employee of the Year” award. This means you can choose between a 32-inch plasma TV and a laptop computer. You already have both a TV and a laptop, but after thinking it over, you see a number of reasons to choose the plasma TV.

Tell your friend about your prize. Explain why you have chosen the plasma TV and offer your friend your old TV. **YOU BEGIN THE DIALOGUE.**

INTERMEDIATE LEVEL**MODEL 2****STUDENT B****TASK 1: MONOLOGUE**

Make an oral exposition about the different kinds of programmes you can watch on TV nowadays. What kind of programmes are your favourite? What changes would you make in the programming?



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INTERMEDIATE LEVEL**MODEL 2****STUDENT B****TASK 2: DIALOGUE**

Your friend has been given the “Best Employee of the Year” award by the company he / she works for. The prize is either a 32-inch plasma TV or a laptop computer. You would like your friend to choose the new laptop because your own computer is very old and you expect your friend to offer you his / her old computer.

Listen to your friend and give him / her good reasons to convince him / her to choose the computer.

INTERMEDIATE LEVEL

MODEL 3

STUDENT A

TASK 1: MONOLOGUE

Make an oral exposition about the advantages and disadvantages of the different forms of learning (class, library, computers) in the pictures below. What do you think is the best way to learn? Explain why.



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INTERMEDIATE LEVEL

MODEL 3

STUDENT A

TASK 2: DIALOGUE

Your partner has been accepted to take part in the next edition of the British Big Brother (*Gran Hermano* on Spanish TV). You think this would be a big mistake. Think of reasons why it would not be a good idea for your friend to take part in the programme.

Try to persuade him / her to change his / her plans.

INTERMEDIATE LEVEL

MODEL 3

STUDENT B

TASK 1: MONOLOGUE

Make an oral presentation about the benefits the free-time activities in the pictures below have for children. Talk about the free time activities you enjoyed as a child.



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INTERMEDIATE LEVEL

MODEL 3

STUDENT B

TASK 2: DIALOGUE

You have been accepted to take part in the next edition of the British Big Brother (*Gran Hermano* on Spanish TV). You think this is a great opportunity.

Explain the reasons why taking part in this programme would be good for you. Try to convince your friend that you are making the right decision. **YOU BEGIN THE DIALOGUE.**

INTERMEDIATE LEVEL

MODEL 4

STUDENT A

TASK 1: MONOLOGUE

Make an oral exposition about the advantages and disadvantages of the forms of travelling in the pictures below. Which would you recommend for young people who wish to travel abroad?



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INTERMEDIATE LEVEL

MODEL 4

STUDENT A

TASK 2: DIALOGUE

Your friend wants to take a year off and travel around the world before going to university. You do not think this is a good idea.

Explain your point of view and your reasons, and give him/her some advice on what he / she should do instead. Try to persuade him / her to change his / her mind.

INTERMEDIATE LEVEL

MODEL 4

STUDENT B

TASK 1: MONOLOGUE

Make an oral exposition about the pros and cons of the different holiday options in the pictures. Which option you would recommend for a family of four? Explain why.



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INTERMEDIATE LEVEL

MODEL 4

STUDENT B

TASK 2: DIALOGUE

You would like to take a year off and travel around the world before going to university. Your friend does not think this is a good idea.

Explain the reasons why you believe you are making the right decision. Try to persuade him / her about the benefits that a year off would have for you. **YOU BEGIN THE DIALOGUE.**

INTERMEDIATE LEVEL

MODEL 5

STUDENT A

TASK 1: MONOLOGUE

Make an oral exposition about the different ways of accessing information presented in the pictures. How do you stay informed of current affairs? Why?



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INTERMEDIATE LEVEL

MODEL 5

STUDENT A

TASK 2: DIALOGUE

Your language school is setting up a common room for students. You have been asked to make a list of a maximum of 5 items that you would like to find there. You prefer items related to information technology and a place for individual study between lessons.

Make your list and discuss it with your partner. Try to come to an agreement. **YOU BEGIN THE DIALOGUE.**

INTERMEDIATE LEVEL

MODEL 5

STUDENT B

TASK 1: MONOLOGUE

Make an oral exposition about the pros and cons of being famous. Why do you think TV gossip programmes are so popular nowadays?



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INTERMEDIATE LEVEL

MODEL 5

STUDENT B

TASK 2: DIALOGUE

Your language school is setting up a common room for students. You have been asked to make a list of a maximum of 5 items that you would like to find there. You would prefer a place to read and relax and where you could socialise with other students between lessons. Make your list and discuss it with your partner. Try to come to an agreement.

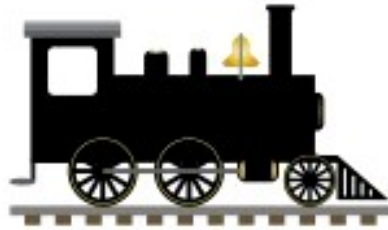
INTERMEDIATE LEVEL

MODEL 6

STUDENT A

TASK 1: MONOLOGUE

Make an oral exposition about the pros and cons of the types of transport in the pictures. Say which type of transport you prefer when you travel and explain why.



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INTERMEDIATE LEVEL

MODEL 6

STUDENT A

TASK 2: DIALOGUE

You and your friend are making plans to go out tonight. You like eating out. You would like to go to an ethnic restaurant (possibly Chinese or Italian).

Think of reasons that will convince your friend to have dinner in a restaurant tonight. Try to come to an agreement. **YOU BEGIN THE DIALOGUE.**

INTERMEDIATE LEVEL**MODEL 6****STUDENT B****TASK 1: MONOLOGUE**

Make an oral exposition about the advantages and disadvantages of the holiday activities in the pictures. Say which activity you prefer and explain why.



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INTERMEDIATE LEVEL**MODEL 6****STUDENT B****TASK 2: DIALOGUE**

You and your friend are making plans to go out tonight. You like films a lot. There is a film that you would like to see at your local film theatre.

Think of reasons that will convince your friend to go to the cinema tonight. Try to come to an agreement.

INTERMEDIATE LEVEL

MODEL 7

STUDENT A

TASK 1: MONOLOGUE

Make an oral exposition about the pros and cons of the different types of family shown in the pictures below. Talk about the role of the parents and relationship among siblings.



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INTERMEDIATE LEVEL

MODEL 7

STUDENT A

TASK 2: DIALOGUE

You are having a big party to celebrate your 30th birthday with your family and your friends about it. You bought lots of food that needs eating tonight, and you paid for the DJ in advance days ago. However, your next door neighbour is asking you to cancel the party because you are making too much noise.

Explain the reasons why you think you can continue with your party. Try to come to an agreement.

INTERMEDIATE LEVEL

MODEL 7

STUDENT B

TASK 1: MONOLOGUE

Make an oral exposition about the advantages and disadvantages of the different kinds of housing shown in the pictures below. Talk about your ideal house.



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INTERMEDIATE LEVEL

MODEL 7

STUDENT B

TASK 2: DIALOGUE

You need a good night sleep because you have a job interview tomorrow. Unfortunately, your next door neighbour is having a party in his/her flat to celebrate his/her birthday. The party is too noisy and you need total silence tonight.

Explain the situation to your neighbour and why you think your sleep is more important than his/her party. Try to come to an agreement. **YOU BEGIN THE DIALOGUE.**

INTERMEDIATE LEVEL**MODEL 8****STUDENT A****TASK 1: MONOLOGUE**

Make an oral exposition about the importance of appearance and first impressions. Speculate about the people in the pictures below (what their occupation, feelings and plans might be).



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INTERMEDIATE LEVEL**MODEL 8****STUDENT A****TASK 2: DIALOGUE**

Your friend Peter's birthday is in a month, and you are discussing with another friend what would be a good present. You think the best is a handmade present.

Explain to your friend the reasons why a handmade present would be a good one, and ask him/her to help you make it. Try to come to an agreement.

INTERMEDIATE LEVEL

MODEL 8

STUDENT B

TASK 1: MONOLOGUE

Make an oral exposition about the importance of money. Talk about the different ways of using it and give your personal opinion about it.



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INTERMEDIATE LEVEL

MODEL 8

STUDENT B

TASK 2: DIALOGUE

Your friend Peter's birthday is in a month, and you are discussing with another friend what would be a good present. You think the best is to buy him a very expensive present.

Explain to your friend the reasons why an expensive present would be a good one, and ask him/her to share the costs between the two of you. Try to come to an agreement. **YOU BEGIN THE DIALOGUE.**

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EXPRESIÓN E INTERACCIÓN ORAL

INSTRUCCIONES PARA LA REALIZACIÓN DE ESTE EJERCICIO:

Duración: **35 minutos (tríos)**

- Este ejercicio consta de **dos tareas**. Deberá realizar las dos tareas.
 - En la tarea 1 (monólogo) deberá realizar una exposición oral de 3 o 4 minutos de duración basada en el tema propuesto en la tarjeta que se le facilitará.
 - En la tarea 2 (diálogo) deberá intervenir en una conversación de 7 minutos de duración con sus compañeros o compañeras basada en el tema propuesto en la tarjeta que se le facilitará.
- Puntuación máxima de ambos correctores: **200 puntos**.
- Puede tomar notas (palabras, ideas, conceptos) para apoyarse durante su exposición / diálogo, pero no podrá redactar frases completas ya que la actuación que se evaluará será hablada y no leída. **No escriba nada sobre las tarjetas que se le facilitan**. Si desea tomar notas, puede hacerlo en papel en blanco que se le facilitará.
- Durante la fase de preparación de las tareas **NO** podrá comunicarse con sus compañeros/as.
- Al finalizar el ejercicio deberá entregar sus notas y todo el material que se le facilitó.
- Dispone Vd. de **un máximo de 15 minutos para preparar las dos tareas**.

INTERMEDIATE LEVEL

MODEL 9

STUDENT A

TASK 1: MONOLOGUE

Make an oral exposition about eating habits in your country. Talk about the kind of food you eat and what you like and don't like.



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INTERMEDIATE LEVEL

MODEL 9

STUDENT A

TASK 2: DIALOGUE

You and your friend(s) are planning a two-week holiday in an English-speaking country this summer. You would like to visit either England or the USA because you like big cities.

Choose one of these places and think of reasons that will convince your friend(s) to travel there. Consider the pros and cons. Try to come to an agreement. **YOU BEGIN THE DIALOGUE.**

INTERMEDIATE LEVEL**MODEL 9****STUDENT B****TASK 1: MONOLOGUE**

Make an oral exposition about what young people in your country like doing in their free time. What problems or dangerous situations do young people encounter when they go out with their friends?



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INTERMEDIATE LEVEL**MODEL 9****STUDENT B****TASK 2: DIALOGUE**

You and your friend(s) are planning a two-week-holiday in an English-speaking country this summer. You would like to visit either Ireland or Canada because you like outdoor activities. Choose one of these places and think of reasons that will convince your friend(s) to travel there. Consider the pros and cons. Try to come to an agreement.

INTERMEDIATE LEVEL

MODEL 9

STUDENT C

TASK 1: MONOLOGUE

Make an oral exposition the advantages and disadvantages of having pets. Say which animal you would recommend to somebody who lives in a flat. Why?



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INTERMEDIATE LEVEL

MODEL 9

STUDENT C

TASK 2: DIALOGUE

You and your friend(s) are planning a two week-holiday in an English speaking country this summer. You like wild, isolated places. You would like to visit Scotland or New Zealand.

Choose one of these places and think of reasons that will convince your friend(s) to travel there. Consider the pros and cons. Try to come to an agreement.

INTERMEDIATE LEVEL

MODEL 10

STUDENT A

TASK 1: MONOLOGUE

Make an oral exposition about the benefits and dangers involved in the activities in the pictures. Say which activity you would prefer and explain why.



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INTERMEDIATE LEVEL

MODEL 10

STUDENT A

TASK 2: DIALOGUE

An English family (parents and teenagers) that you and your friend(s) met on holiday last year are coming to visit you for the first time. You need to plan some activities for them. You prefer socialising and night-time activities.

Think of things you can do together (remember there are both young people and adults). Try to come to an agreement. **YOU BEGIN THE DIALOGUE.**

INTERMEDIATE LEVEL

MODEL 10

STUDENT B

TASK 1: MONOLOGUE

Describe and compare the following forms of dress. On what occasions do people wear these kinds of clothes? When would you dress like this?



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INTERMEDIATE LEVEL

MODEL 10

STUDENT B

TASK 2: DIALOGUE

An English family (parents and teenagers) that you and your friend(s) met on holiday last year are coming to visit you for the first time. You need to plan some activities for them. You prefer day-time activities.

Think of things you can do together (remember there are both young people and adults). Try to come to an agreement.

INTERMEDIATE LEVEL

MODEL 10

STUDENT C

TASK 1: MONOLOGUE

Make an oral exposition about the advantages and disadvantages of mobile phones in our lives nowadays. When do you use yours? Have you ever had an embarrassing experience?



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INTERMEDIATE LEVEL

MODEL 8

STUDENT C

TASK 2: DIALOGUE

An English family (parents and teenagers) that you and your colleague(s) met on holiday last year are coming to visit you for the first time. You need to plan some activities for them. You prefer unusual and exciting activities.

Think of things you can do together (remember there are both young people and adults). Try to come to an agreement.