PRUEBAS DE CERTIFICACIÓN

COMPRENSIÓN ORAL

Apellidos: …………………………………………………………………………………………

Nombre: …………………………………………………………………………………..

Marca con una X lo que corresponda:

☐ Alumno/a **OFICIAL** (Indica el nombre de tu profesor/a tutor/a durante el curso 2015-2016: …………………………………………………………………………….)

☐ Alumno/a **LIBRE**   Grupo: ………………………

INSTRUCCIONES PARA LA REALIZACIÓN DE ESTE EJERCICIO:

o Duración: **60 minutos**
o Este ejercicio consta de **dos tareas**. Deberás realizar las dos.
   o En la tarea 1 vas a escuchar 3 veces un documento sonoro. Deberás seleccionar **una** de las tres opciones (A, B o C), la que se corresponde con lo que dice la grabación.
   Obtienes: 2 puntos por cada respuesta correcta; 0 puntos por cada respuesta incorrecta o no dada.
   o En la tarea 2 vas a escuchar 3 veces un documento sonoro con **cinco extractos (1-5)**, que deberás **relacionar con cada uno de los 8 enunciados,** según lo que dice la grabación. A cada extracto le puede corresponder uno o más enunciados.
   Obtienes: 1 punto por cada respuesta correcta; 0 puntos por cada respuesta incorrecta o no dada.
   Muy importante: al final, comprueba que has elegido una sola opción (como en el ejemplo); si eliges dos opciones, se anula la respuesta a esa pregunta.

o **No escribas en los cuadros** destinados a la calificación de las tareas.
o Sólo se admiten respuestas escritas con **bolígrafo azul o negro**.

NO ESCRIBAS AQUÍ

PUNTUACIÓN DEL EJERCICIO: _____ / 24
CALIFICACIÓN: ☐ Superado ☐ No Superado

C1   INGLÉS

TAREA 1 - 16 puntos: You will hear Kathryn Parsons, founder of *Decoded*, talking about the code education movement. For questions 1-8, choose the correct option (A, B or C) according to what you hear. Write your answers in the box provided. Number 0 is given as an example. You will hear the recording three times.

Source: guardian.co.uk

Decoded

	ANSWER	
0. *The code education movement...* A. *...doesn't intend to make a profit.* **B. …is something people are really interested in.** C. *…will probably become outdated in a few years' time.*	0 **B**	✔
1. According to Kathryn, ... A. ...IT skills are a huge plus for jobseekers. B. ...technology is flexibilizing the labour market. C. ...traditional industries are required by law to incorporate technology.	1	
2. Kathryn claims that... A. ...children are already getting the necessary tools at school. B. ...older people are the ones who need IT training most. C. …we should all constantly update our IT skills.	2	
3. *CodeED* **aims at...** A. ...introducing innovative teaching methods into the classroom. B. ...persuading teachers to use technology with younger kids. C. ...reinventing the very concept of teaching.	3	
4. The *Decoded* **approach is that…** A. ...a hurried training can demoralize the learner. B. ...one training session can be more effective than a long course. C. ...ongoing training is required to be able to code.	4	
5. The workers at *Decoded...* A. ...are easy to find in the labour market. B. ...have a highly specific professional profile. C. ...only need specialist coding qualifications.	5	
6. Kathryn claims that young people in general... A. ...are not keen to engage in the technology sector. B. ...need training to make the most of their talent. C. ...will have to develop new skills in the future.	6	
7. Stimulating women's interest in technology... A. ...is something *Decoded* is achieving through its programmes. B. ...should be a priority when they are younger. C. ...was one of *Decoded*'s main founding goals.	7	
8. The reason women have not taken more interest in IT is... A. ...that men have traditionally controlled this sector. B. ...the lack of job flexibility in this sector. C. ...the stereotypes associated with this sector.	8	

TAREA 2 - 8 puntos: You will hear FIVE short extracts in which different speakers are talking about the opportunities of an ageing population. Match the sentences (B-I) with speakers 1-5 according to what you hear. Write the correct number in the box. There can be ONE or MORE sentences for each speaker. Statement *A* is given as an example. You will hear the recording three times.

Source: www.theguardian.com

Ageing population	SPEAKER	
A. *EXAMPLE: The elderly offer growth opportunities for the consumer market.*	*1*	✔
B. Individuals must prepare for their old age throughout their lifetime.		
C. Long-term planning is necessary to cope with needs.		
D. Low-income individuals are likely to be poorer when elderly.		
E. Other age groups can also use specific goods designed for the elderly.		
F. Some old people have no chance to socialise.		
G. The market is yet to be developed.		
H. Their experience could benefit other workers as well as customers.		
I. Their expertise and talent are helpful to the current labour market.		

PUNTOS: / 8

Escuelas Oficiales de Idiomas